

# CLI Newsletter

CONNECTED LEARNING INITIATIVE

Winner of the OER collaboration award for excellence 2019

Winner of the 2017 UNESCO - King Hamad Bin Isa Al-Khalifa prize for Use of ICTs in Education

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CLiX has won the OER collaboration award for excellence 2019, under the category tools, resources and practices. This award is from the Open Education Consortium. The award recognises the CLiX collaborative partnership dedicated to developing open education resources of the last five years, involving MIT, USA, State Governments of Telangana, Chhattisgarh, Rajasthan and Mizoram; several Indian Higher Education Institutions: HBCSE (TIFR), NIAS Bangalore, IUCAA, Pune and Mizoram University, NGOs: Eklavya, MP, CERP Jaipur; one Corporate: Tata Class Edge, and all possible through the support of the Tata Trusts. <https://www.oeconsortium.org/projects/open-education-awards-for-excellence/2019-winners-of-oe-awards/tools-and-practices-awards/>



The award has been announced on the OEC website, and will be also presented to us in November at the OEC annual conference in Milan.

The news of our award has also been covered in the Indian Express today.

<https://indianexpress.com/article/education/clix-project-tiss-bags-another-international-award-school-education-india-5986969/>

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## Case Study

There has been a transition in the approach of implementation and perspective of including ICT in education in Govt. H.S School Doma from the past year. In 2018, when the negotiations for implementation of CLIX modules were taking place with the school principal, he was under the opinion that these activities will not make any impact to the students and will additionally burden the teachers. Several visits were made in the school by the field team and even by SCERT official to make him understand about the role of ICT in education. These consistent efforts have made considerable changes in the attitude of the principal and resulting into allocating a teacher to manage the lab and take the responsibility of coordinating with the team also. Last year, implementation of Science and Mathematics modules took place with some set of students. In this academic year, it is the first school to start implementation on their own starting with some I2C activities and moving forward to implementation of Science modules.

### Activities on field:

1. Lab maintenance of the existing 30 schools of Dhamtari District
2. Module Roll-out in Schools
3. Hands on Activities by Teachers with their students
4. RPs has been engaged in RTICT course in their electives.
5. RTICT course has been financially approved by SCERT for 100 RPs



## Case Study

As the monsoon weather is getting over in Mizoram, the Team set out to complete Lab readiness in the remaining districts i.e, Kolasib and Lunglei. Kolasib Districts was completed in the second week of September by 4 team member and Lunglei was completed in the last week by 5 team members. The expectation of implementation is much higher for the New Districts and as expected some schools have shown enthusiasm and had started Roll out by themselves. Though the numbers are small, the team is motivated to hear and witness such commitment from the new schools. Within the month of October and November the Team plans to have a visit at the school level and see what have been done and what can be done. Observe the positive things and to implement that in other schools and to see and counter the challenges that were faced by the school.

### Activities on field:

1. Lab readiness for Lunglei Kolasib district







## Case Study

After ages, Zilla parishad schools were given an opportunity to participate in a summer camp. The Summer Camp was taken up by SCERT in partnership with Connected Learning Initiative (TISS). Enthusiasm was equal among students, parents, teachers and Head Masters as the camp was organised to make optimum use of student vacations by exposing them to new skills. Various activities for children were facilitated to explore their potential and passion for certain arts and simultaneously widen their horizons.

Progress of a student in the camp was closely monitored by counsellors and expert teachers present there. In addition to the activities, children ventured to understand leadership qualities, socialising, time management and discipline.

Our teachers observed positive difference in Amreen and Dinesh who had attended summer camp. In terms of overall behaviour and interest in exploring CLIX modules. They felt these modules will help them in their academic progress. They are now troubleshooting technical issues on their own and taking the help of CLIX team over phone.

Based on teachers inputs, we allotted 3 CLIX periods in a week and one hour session for tenth class students after school hours. Our students Dinesh and Amreen are helping their peers in exploring student modules and also encouraging them to plan their schedule for studies and for other activities.

ZPHS Sundaraiaha Nagar thank SCERT and TISS team for giving our students such a good opportunity and request to organise many more such events.

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*Msc, BEd Head Master*  
*ZPHS Sundaraiaha Nagar, Warangal*

### Activities on field:

1. CLIX OER Launch- <https://clixoer.tiss.edu/home/e-library/>
2. HM Orientation in Warangal and Janagaon



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