CLI CONNECTED LEARNING INITIATIVE

CLIx Newsletter | March 2017

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The Connected Learning Initiative (CLIx) is a collaborative initiative of the **TATA INSTITUTE OF SOCIAL SCIENCES, TATA TRUSTS and MASSACHUSETTS INSTITUTE OF TECHNOLOGY (MIT).** It is a bold and innovative effort that aims to improve the quality of education accessed by secondary school students and teacher professional development.

(clix.tiss.edu)

Voices from the Field:

This month we are featuring Voices from Warangal, Telangana

"This is very useful to our school children and also teachers. It is linked to ICT and the students are learning individually and are recapitulating the answers, if they get any doubts." - V Shrinivas Rao, Head Master, GHS Krishna Colony, Warangal

"The main motto of this module is to develop listening and speaking skills, however it can also be used for reading and writing. The tools which are present in this module are very effective and attractive." - A.Sadaiah, English Teacher, GHS Krishna Colony, Warangal

"This is a very useful program. I have used the story time tool, by this I can learn how to narrate the story, how to read the story and how to listen to the story." - S. Sri Lakshmi, IX class student, GHS Krishna Colony, Warangal

Chhattisgarh

-Roll out of English modules in 21 schools in Dhamtari for grade 9 students
-Roll out of Math modules in 24 schools in Dhamtari for grade 9 students

Rajasthan

-Roll out of Digital Literacy modules in 40 schools in Sirohi & 41 schools in Jaipur for

grade 9 students
-Roll out of English modules in 11 schools in Sirohi & 12 schools in Jaipur for grade 9 students

Mizoram
-Piloting of Values prototypes conducted in 4 schools in Aizawl

Telangana
- 40 schools are implementing English Modules for grade 9 students

Upcoming Events:

In this month, the Technology team will be conducting Authoring Workshops with the domain teams:

TPD team - 3rd-4th March - IIT, Mumbai
English and Mathematics team - 6th-7th March - HBCSE, TIFR, Mumbai
Science team - 10th-11th March - Eklavya, Bhopal.

Authoring is the creation of programs and databases for computer applications such as computer-assisted learning or multimedia products

MIT Design Camp: A stimulus to integrate Technology to Education

The MIT Design Camp gave the Science Team an opportunity to visit Boston and gain insights in a well planned design camp, held from 9th-13th Jan, 2017 in the Office of Digital learning. read more

Connecting Technology:

PoliceQuad: a game designed to learn geometric reasoning and understanding shapes through their properties.

Aliens are here. They can only be identified through shapes. Crimes are on the rise. Humans suspect aliens. An alien police officer must find out who is the culprit through clues. Can you help him solve his missions?

Contact us at contact@clix.tiss.edu to know more about this innovative learning tool.

Connecting Research

This section features recent studies in the field of education published by our CLIx faculty who work in tandem with the Centre for Education, Innovation & Action Research (CEI&AR).

This month we read Prof. Ajay Singh's study on Teachers' Inhibitions & Child's Democratic Right Continuous and Comprehensive Evaluation and No Detention Provision under the RTE Act, 2009.

The article provides an amalgam of the teacher's and child's democratic right in the context of continuous and comprehensive evaluation. The author touches upon no detention policy und CCE that created a lot of debate, criticism and resistance in different sections of elementary teachers, teacher educators, educational administrators and politicians. Assessment system according to author encompasses the values of equity, fairness and democracy. Different states/union territories have implemented CCE and a series of fallacy can be observed in functioning as well as in implementation. Although evaluation at this juncture may seem to be very early, no detention policy and CCE need to be undertaken in more holistice manner especially in the context of democratic right of child. Retainining or failing the child is against the established principal of child centered education. Learning compentenices of relevant grade by each and every child in fear free environment is most desired as per author. View full paper

Connecting Innovation

International Mother Language Day (IMLD) is a worldwide annual observance held on 21 February to promote awareness of linguistic and cultural diversity and multilingualism. What is the relevance of multilingualism in the field of education?

- Students learn best in the language they know best.
- Teachers teach most effectively in the language they're most familiar with.
- The longer teaching and learning take place in the first language, the better the educational outcomes

The above three statements are based on the findings of international educational research on effective

classroom practice in multilingual contexts. Below are some tips to help you bridge the language gap in classrooms, and other educational settings:

- **Greetings: Ask your multilingual students to teach their classmates a greeting in their home language.**

- **Labels: Label the features of your classroom (such as the window, door, blackboard, cupboard) in both the medium of instruction and your students' home language.**

- **A multilingual word wall: Create an evolving word wall in your classroom, by posting up useful words and expressions in your students' home languages (for example, 'hello', 'goodbye', 'sorry', 'thank you')**

- **Multilingual reading material: Start a collection of books, magazines, leaflets and other reading materials in the languages that your students speak and add these items to your reading corner**

  Source: http://www.tess-india.edu.in/learning-resource-906?section=5

Our Recent posts

Mizoram: A valuable experience (30.01.17 - 04.02.17)
Learner Autonomy in Mizoram (22.01.17 - 28.01.17)
Mathematics Module Rollout in Chhattisgarh (09.01.17 - 24.02.17)

Opportunities

- Call for Field Action Research Fellows
- CLIx internships
- CLIx Faculty Fellowships 2016-2017

The Connected Learning Initiative (CLIx) is a partnership between the Tata Institute of Social Sciences (TISS), Massachusetts Institute of Technology (MIT) and Tata Trusts. It is a bold and innovative effort to improve the professional and academic prospects of high school students from underserved communities in India. CLIx incorporates thoughtful pedagogical design and leverages contemporary technology, including online capabilities, to provide quality educational content and experiences at scale in the areas of English, Science, Mathematics and Values.

As a platform for innovation in education, CLIx also supports the professional development of in-service teachers, making substantial contributions to teacher education in Indian languages.

The initiative aims to reach a total of approximately 1,100 schools and 147,000 students in Chhattisgarh, Mizoram, Rajasthan and Telangana during 2015-18, as well as conduct professional development for approximately 5,090 teachers.

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+91 22 25525002/3/4 | clix.tiss.edu
Our mailing address is:
contact [at] clix.tiss.edu

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