



CLIX Newsletter | February 2017

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The Connected Learning Initiative (CLIX) is a collaborative initiative of the **TATA INSTITUTE OF SOCIAL SCIENCES, TATA TRUSTS** and **MASSACHUSETTS INSTITUTE OF TECHNOLOGY (MIT)**. It is a bold and innovative effort that aims to improve the quality of education accessed by secondary school students and teacher professional development.

(clix.tiss.edu)

Voices from the Field:

Read on to know what our field experts have to say about Chhattisgarh and CLIX:

"Typically, one of my major tasks is to install and verify the CLIX modules, in every school associated with CLIX. Each government school associated with CLIX has an NIIT instructor, who is a third party vendor providing IT support to schools. Once, an NIIT instructor from the Government Higher Secondary School, Doma called me just to ask whether it was permissible for him to install the CLIX module himself onto his school machines. He appeared to be quite excited about our software and its purpose. I replied, why not!. All I had to do was give him a small demonstration and he did the rest. I think this kind of ownership and interest is a good sign."

Amitabh Anand, Field Technologist, Chhattisgarh

"Last Monday afternoon, I experienced an epiphany during my visit to Karthuli High School, Dhamtari. A group of rambunctious 9th-graders were shuffling along to their various destinations i.e. computer lab, library, and playground. The ambience of the school became quiet in the next few minutes. The English Teacher was inside the ICT Lab and all the terminals of the Computer Lab were a bright shade of purple - the colour CLIX Platform. The students settled down and then Lesson 2 began! I realized then for the students entering CLIX lab was as normal as going to the play ground or attending classes. CLIX seems to be a part of their ecosystem."

Saurav Mohanty, Field Action Research Fellow, Chhattisgarh

Announcements:

TISS Academic Council approves "Reflective Teaching with ICT", a post-graduate certificated

course for in-service teachers.

On January 23, 2017 the Centre (CEI&AR) proposed a postgraduate certificate course for in-service teachers: “Reflective Teaching with ICT” to the Academic Council of TISS. The proposal entailed a 17 credit- coursework, with detailed outlines of 8 courses with the possibility of including more optional courses at a later point. The course will first be offered to CLlx teachers in the four states. This proposal was accepted with much appreciation for its unique value in offering continuous professional development practices using ICT for the in-service teachers, especially in the government schools. The council suggested we may also work out the upward linkages of accumulating and transferring credits, and working towards a Diploma and Masters Degree in Education. The CLlx team was invited to design a workshop to mentor the TISS faculty in designing and implementing, blended and online courses on campus. This INSET programme will be a first of its kind for Indian school teachers. It will be offered on the TISS platform for INSET.

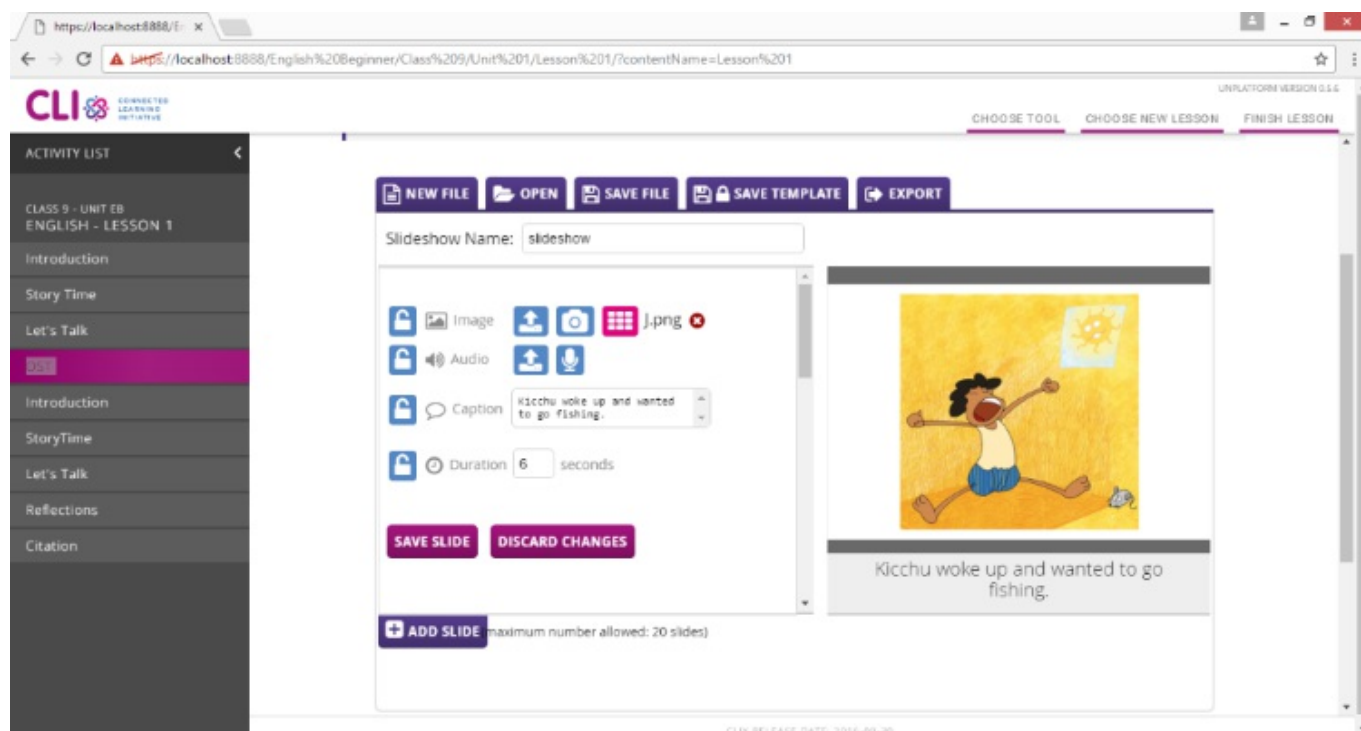
Creating Pathways for Technology Readiness in the Education System of Mizoram



A roundtable on improving secondary education in Mizoram: ‘Creating Pathways for Technology Readiness in the Education System of Mizoram’ was conducted on 20 Jan 2017 at Aizawl, Mizoram. The Honourable Minister of Education, Mr H Rohluna, chaired the roundtable inspite of his hectic travel schedule and bad throat. [read more](#)

Connecting Technology:

This section is going to feature the digital tools CLIX is creating and using to reinvent pedagogy for students and teachers. This month we are featuring the Open Story Tool, used in our Communicative English modules.



The Open Story Tool: Popular among students, this simple but fun tool allows them to create original stories by choosing from a gallery of images. They are free to write text and record it in their voices to narrate interesting stories.

Connecting Research

This section features recent studies in the field of education published by our CLIX faculty who work in tandem with the Centre (CEI&AR).

This month we read [Amina Charania's](#) study on A Smart Partnership: Integrating Educational Technology for Underserved Children in India. Educational Technology & Society. [Read on](#)

Connecting Innovation

This section is for teachers, parents, mentors, and anybody who is looking for innovative ways of learning and teaching. We will bring to you a variety of teaching/ learning tools, from different sources.

Would you allow your child to play with toys in the classroom? You would, if your child learns science from toys. The Toy-Making module of the CLlx project combines scientific theories with hands-on toy-making activities to make learning enjoyable.

Today we learn to make a simple sprinkler, which can be used in a kitchen garden, or simply to understand the process of centrifugation. All you need is **1 straw, 1 stick (per person) and get started with this [video](#).**

Our Recent posts

- [Creating Pathways for Technology Readiness in the Education System of Mizoram\(20.1.17\)](#)
 - [Building the Future: Implementation Design Workshop, 11–13 January 2017 \(11.1.17 - 13.1.17\)](#)
 - [TPD Design Camp \(7.12.16 - 20.12.16\)](#)
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Meet our new joinees

[Amol Vasant Jadhav- Office Attendant](#)

[Shrikant Kalokhe - Assistant Professor](#)

[Sadaqat Faqih Mulla - Project Manager](#)

Opportunities

- [Call for Field Action Research Fellows](#)
- [CLlx internships](#)
- [CLlx Faculty Fellowships 2016-2017](#)



The Connected Learning Initiative (CLIX) is a partnership between the Tata Institute of Social Sciences (TISS), Massachusetts Institute of Technology (MIT) and Tata Trusts. It is a bold and innovative effort to improve the professional and academic prospects of high school students from underserved communities in India. CLIX incorporates thoughtful pedagogical design and leverages contemporary technology, including online capabilities, to provide quality educational content and experiences at scale in the areas of English, Science, Mathematics and Values.

As a platform for innovation in education, CLIX also supports the professional development of in-service teachers, making substantial contributions to teacher education in Indian languages.

The initiative aims to reach a total of approximately 1,100 schools and 147,000 students in Chhattisgarh, Mizoram, Rajasthan and Telangana during 2015-18, as well as conduct professional development for approximately 5,090 teachers.



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